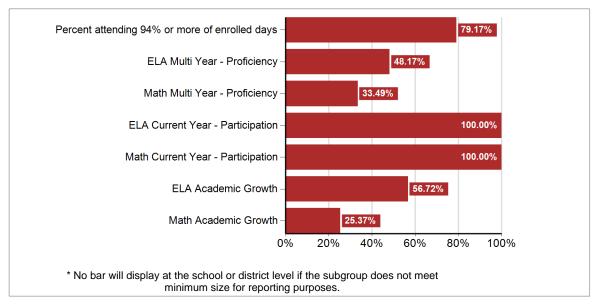
School Classification: Progressing

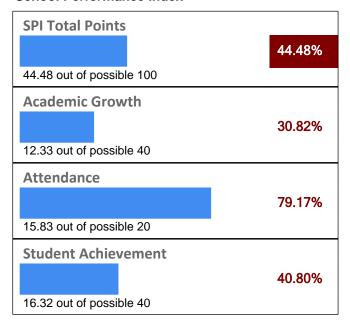
#### **Performance Indicators**



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Title I Designation: Non-Title I

#### **School Performance Index**



Report Generated: 10/8/2017



## **Staffing**

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 6.58

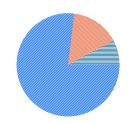
Average Years of Experience 13

Percent with Three or Fewer Yrs of Exp. 13.00%

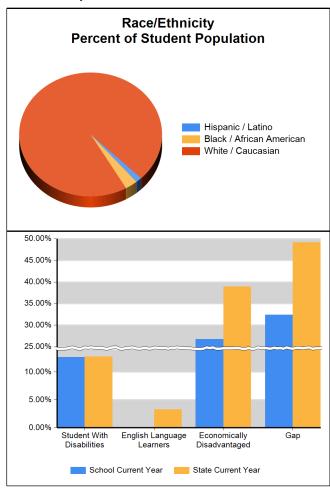
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**

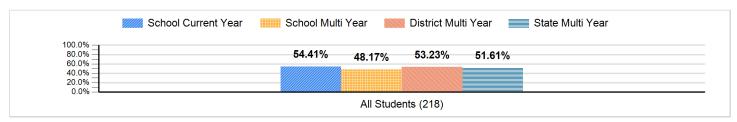




## **Student Population**



## Student Achievement: ELA Multi Year - Proficiency



#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

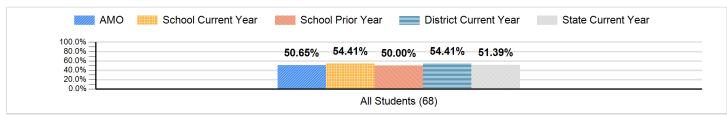
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	218	54.41	48.17	53.23	51.61
Hispanic / Latino*	*	*	*	*	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	10.00	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	214	56.06	49.07	54.27	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	27	*	11.11	13.16	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	57	47.06	40.35	41.06	34.97
Female	109	57.14	53.21	58.30	57.57
Male	109	52.50	43.12	48.91	45.95
Migrant*	*	*	*	*	14.06
Gap	72	47.62	34.72	35.75	34.54
Non-Gap	146	57.45	54.79	63.84	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## Student Achievement: ELA Current Year - Proficiency



#### Student Achievement: ELA Current Year - Proficiency - Data Matrix

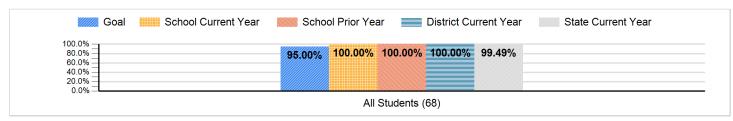
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	68	50.65	54.41	50.00	54.41	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native*	*	*	*	*	*	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	66	51.11	56.06	50.68	56.06	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities*	*	*	*	9.09	*	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	17	36.51	47.06	52.63	47.06	35.11
Female	28	56.45	57.14	56.76	57.14	58.22
Male	40	42.71	52.50	43.24	52.50	44.95
Migrant*	*	*	*	*	*	19.35
Gap	21	32.69	47.62	40.00	47.62	33.85
Non-Gap	47	60.00	57.45	55.10	57.45	67.55

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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## Student Achievement: ELA Current Year - Participation



#### Student Achievement: ELA Current Year - Participation - Data Matrix

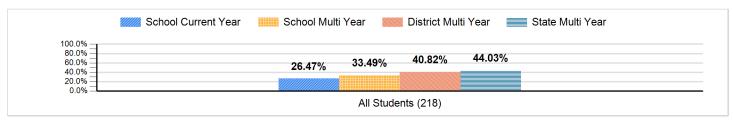
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	68	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native*	*	*	*	*	*	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	66	95.00	100.00	100.00	100.00	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities*	*	*	*	100.00	*	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	17	95.00	100.00	100.00	100.00	99.32
Female	28	95.00	100.00	100.00	100.00	99.44
Male	40	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	21	95.00	100.00	100.00	100.00	99.31
Non-Gap	47	95.00	100.00	100.00	100.00	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Multi Year - Proficiency



#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

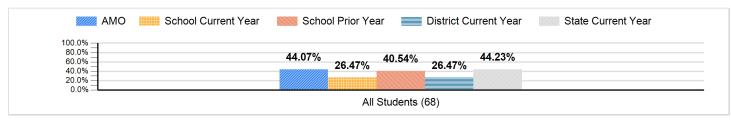
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	218	26.47	33.49	40.82	44.03
Hispanic / Latino*	*	*	*	20.00	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	10.00	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	214	27.27	34.11	41.87	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	27	*	3.70	18.42	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	57	23.53	22.81	28.95	28.06
Female	109	21.43	35.78	39.57	43.87
Male	109	30.00	31.19	41.88	44.19
Migrant*	*	*	*	*	9.28
Gap	72	19.05	19.44	26.80	28.14
Non-Gap	146	29.79	40.41	49.37	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## Student Achievement: Math Current Year - Proficiency



## Student Achievement: Math Current Year - Proficiency - Data Matrix

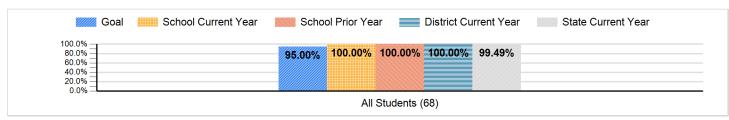
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	68	44.07	26.47	40.54	26.47	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native*	*	*	*	*	*	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	66	44.45	27.27	41.10	27.27	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities*	*	*	*	9.09	*	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	17	32.55	23.53	26.32	23.53	27.36
Female	28	50.75	21.43	40.54	21.43	45.54
Male	40	34.90	30.00	40.54	30.00	43.00
Migrant*	*	*	*	*	*	9.68
Gap	21	29.48	19.05	24.00	19.05	26.67
Non-Gap	47	51.66	29.79	48.98	29.79	60.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## Student Achievement: Math Current Year - Participation



#### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	68	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native*	*	*	*	*	*	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	66	95.00	100.00	100.00	100.00	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities*	*	*	*	100.00	*	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	17	95.00	100.00	100.00	100.00	99.30
Female	28	95.00	100.00	100.00	100.00	99.42
Male	40	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	21	95.00	100.00	100.00	100.00	99.30
Non-Gap	47	95.00	100.00	100.00	100.00	99.67

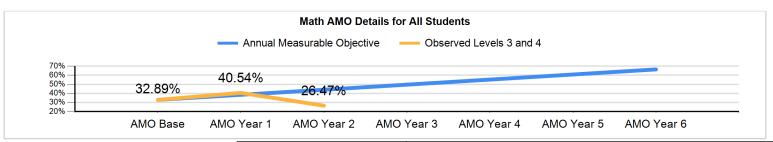
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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**AMO Target: Math** 



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	32.89%	38.48 %	44.07 %	49.66 %	55.25 %	60.84 %	66.45 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	19.05%	25.80 %	32.55 %	39.30 %	46.05 %	52.80 %	59.53 %
Other Groups			•					
Female	2014-2015	40.91%	45.83 %	50.75 %	55.67 %	60.59 %	65.51 %	70.46 %
Male	2014-2015	21.88%	28.39 %	34.90 %	41.41 %	47.92 %	54.43 %	60.94 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA

22.43 %

46.83 %

29.48 %

51.66 %

36.53 %

56.49 %

43.58 %

61.32 %

50.63 %

66.15 %

57.69 %

71.00 %

2014-2015

2014-2015

15.38%

42.00%

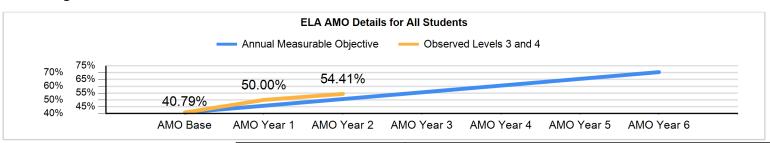
Gap

Non-Gap

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



## **AMO Target: ELA**



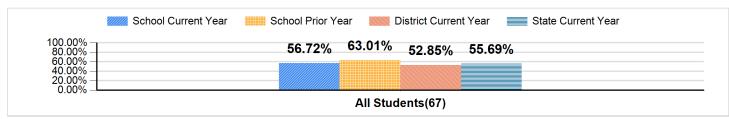
AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	40.79%	45.72 %	50.65 %	55.58 %	60.51 %	65.44 %	70.40 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	41.33%	46.22 %	51.11 %	56.00 %	60.89 %	65.78 %	70.67 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	23.81%	30.16 %	36.51 %	42.86 %	49.21 %	55.56 %	61.91 %
Other Groups		•		•	•	-	-	

Female	2014-2015	47.73%	52.09 %	56.45 %	60.81 %	65.17 %	69.53 %	73.87 %
Male	2014-2015	31.25%	36.98 %	42.71 %	48.44 %	54.17 %	59.90 %	65.63 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	19.23%	25.96 %	32.69 %	39.42 %	46.15 %	52.88 %	59.62 %
Non-Gap	2014-2015	52.00%	56.00 %	60.00 %	64.00 %	68.00 %	72.00 %	76.00 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

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#### Academic Growth: ELA - All Students



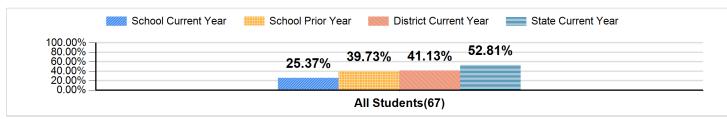
#### Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School		School Pr	School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	67	56.72	29.41	63.01	44.44	52.85	25.81	55.69	32.81	
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87	
Asian*	*	*	*	*	*	*	*	64.85	42.36	
Black / African American*	*	*	*	*	*	*	*	44.02	30.86	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11	
White / Caucasian	65	56.92	26.67	62.50	44.44	53.78	26.67	59.81	35.28	
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11	
Student With Disabilities*	*	*	*	36.36	*	26.67	*	32.33	25.53	
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59	
Economically Disadvantaged	17	58.82	*	66.67	*	48.57	*	44.58	30.21	
Female	27	62.96	*	67.57	*	57.14	42.86	60.41	35.50	
Male	40	52.50	15.38	58.33	*	50.00	20.83	51.23	31.03	
Migrant*	*	*	*	*	*	*	*	46.67	33.33	
Gap	20	60.00	*	58.33	*	45.45	30.00	44.21	30.07	
Non-Gap	47	55.32	22.22	65.31	66.67	56.96	18.18	66.71	42.53	

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#### Academic Growth: Math - All Students



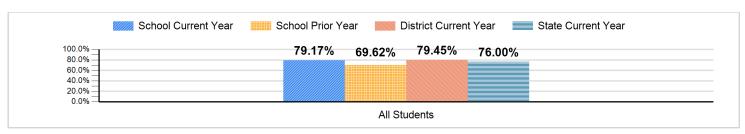
#### Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cu	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	67	25.37	11.76	39.73	22.22	41.13	16.13	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	65	26.15	12.50	40.28	22.22	42.86	17.24	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities*	*	*	*	36.36	*	20.00	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	17	23.53	*	27.78	*	30.56	*	41.18	29.54
Female	27	22.22	*	35.14	*	38.78	18.18	53.50	33.59
Male	40	27.50	10.00	44.44	*	42.67	15.00	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	20	20.00	*	25.00	*	24.44	5.26	41.30	29.93
Non-Gap	47	27.66	22.22	46.94	25.00	50.63	33.33	63.91	42.72

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Attendance



Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	72	79.17	69.62	79.45	76.00
Hispanic / Latino	*	*	*	*	67.34
American Indian / Alaskan Native	*	*	*	*	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	70	78.57	69.23	78.87	81.33
Multi-Racial	*	*	*	*	71.10
Student With Disabilities	*	*	*	*	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	20	45.00	43.48	47.62	63.52
Female	31	74.19	65.79	74.19	75.28
Male	41	82.93	73.17	83.33	76.69
Migrant	*	*	*	*	84.21
Gap	24	54.17	44.83	56.00	66.51
Non-Gap	48	91.67	84.00	91.67	85.81

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	68	19.12	26.47	39.71	14.71	0.00	0.00	18.92	31.08	33.78	16.22	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	66	18.18	25.76	40.91	15.15	0.00	0.00	19.18	30.14	34.25	16.44	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	72.73	18.18	9.09	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	35.29	17.65	35.29	11.76	0.00	0.00	26.32	21.05	42.11	10.53	0.00	0.00
Female	28	7.14	35.71	39.29	17.86	0.00	0.00	13.51	29.73	32.43	24.32	0.00	0.00
Male	40	27.50	20.00	40.00	12.50	0.00	0.00	24.32	32.43	35.14	8.11	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	21	33.33	19.05	38.10	9.52	0.00	0.00	36.00	24.00	32.00	8.00	0.00	0.00
Non-Gap	47	12.77	29.79	40.43	17.02	0.00	0.00	10.20	34.69	34.69	20.41	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.29	26.09	39.13	14.49	0.00	0.00	21.01	27.75	37.18	13.27	0.51	0.28
Hispanic / Latino	*	*	*	*	*	*	28.59	32.54	29.66	6.21	0.75	2.26
American Indian / Alaskan Native	*	*	*	*	*	*	47.83	29.68	18.40	2.66	1.43	0.00
Asian	*	*	*	*	*	*	24.90	19.20	34.03	19.58	0.19	2.09
Black / African American	*	*	*	*	*	*	36.32	30.09	23.52	5.47	0.33	4.27
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.14	31.03	37.93	6.90	0.00	0.00
White / Caucasian	19.40	25.37	40.30	14.93	0.00	0.00	15.40	27.02	41.52	15.68	0.37	0.01
Multi-Racial	*	*	*	*	*	*	22.93	32.25	32.57	12.15	0.10	0.00
Student With Disabilities	*	*	*	*	*	*	57.56	27.04	11.95	2.72	0.71	0.02
English Language Learners	*	*	*	*	*	*	58.63	21.32	7.49	0.76	0.76	11.04
Economically Disadvantaged	38.89	16.67	33.33	11.11	0.00	0.00	33.93	30.61	27.73	6.34	0.68	0.71
Female	7.14	35.71	39.29	17.86	0.00	0.00	16.04	25.97	40.76	16.38	0.56	0.29
Male	29.27	19.51	39.02	12.20	0.00	0.00	25.69	29.43	33.81	10.34	0.45	0.29
Migrant	*	*	*	*	*	*	51.11	11.11	12.22	3.33	0.00	22.22
Gap	36.36	18.18	36.36	9.09	0.00	0.00	34.59	31.23	26.74	6.17	0.69	0.59
Non-Gap	12.77	29.79	40.43	17.02	0.00	0.00	8.01	24.42	47.17	20.07	0.33	0.00

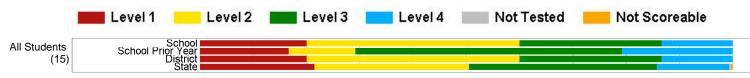
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15	20.00	40.00	26.67	13.33	0.00	0.00	16.67	12.50	50.00	20.83	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14	14.29	42.86	28.57	14.29	0.00	0.00	16.67	12.50	50.00	20.83	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	21.43	7.14	50.00	21.43	0.00	0.00
Male	11	27.27	27.27	36.36	9.09	0.00	0.00	10.00	20.00	50.00	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	10	10.00	50.00	30.00	10.00	0.00	0.00	11.76	17.65	47.06	23.53	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.00	40.00	26.67	13.33	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	14.29	42.86	28.57	14.29	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	*	*	*	*	*	*	34.72	31.47	26.17	6.46	0.44	0.74
Female	*	*	*	*	*	*	16.77	27.72	38.43	16.38	0.43	0.28
Male	27.27	27.27	36.36	9.09	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	*	*	*	*	*	*	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	10.00	50.00	30.00	10.00	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

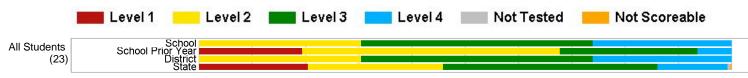
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23	0.00	30.43	43.48	26.09	0.00	0.00	19.35	48.39	25.81	6.45	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23	0.00	30.43	43.48	26.09	0.00	0.00	20.00	46.67	26.67	6.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	13	0.00	30.77	38.46	30.77	0.00	0.00	0.00	66.67	25.00	8.33	0.00	0.00
Male	10	0.00	30.00	50.00	20.00	0.00	0.00	31.58	36.84	26.32	5.26	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	36.36	36.36	18.18	9.09	0.00	0.00
Non-Gap	18	0.00	27.78	44.44	27.78	0.00	0.00	10.00	55.00	30.00	5.00	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
					_							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	0.00	30.43	43.48	26.09	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	0.00	30.43	43.48	26.09	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	*	*	*	*	*	*	33.48	28.91	30.38	5.90	0.75	0.57
Female	0.00	30.77	38.46	30.77	0.00	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	0.00	30.00	50.00	20.00	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	*	*	*	*	*	*	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	0.00	27.78	44.44	27.78	0.00	0.00	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30	33.33	16.67	43.33	6.67	0.00	0.00	21.05	26.32	26.32	26.32	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29	34.48	13.79	44.83	6.90	0.00	0.00	21.05	26.32	26.32	26.32	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	11	18.18	27.27	54.55	0.00	0.00	0.00	18.18	18.18	18.18	45.45	0.00	0.00
Male	19	42.11	10.53	36.84	10.53	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	45.45	9.09	45.45	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	19	26.32	21.05	42.11	10.53	0.00	0.00	8.33	25.00	25.00	41.67	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35.48	16.13	41.94	6.45	0.00	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	36.67	13.33	43.33	6.67	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	60.00	0.00	40.00	0.00	0.00	0.00	33.50	31.43	26.70	6.67	0.88	0.82
Female	18.18	27.27	54.55	0.00	0.00	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	45.00	10.00	35.00	10.00	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	50.00	8.33	41.67	0.00	0.00	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	26.32	21.05	42.11	10.53	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00

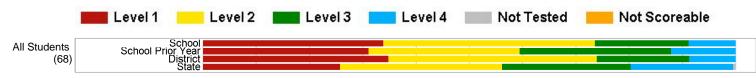
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



## All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	68	33.82	39.71	17.65	8.82	0.00	0.00	31.08	28.38	28.38	12.16	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	66	31.82	40.91	18.18	9.09	0.00	0.00	31.51	27.40	28.77	12.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	72.73	18.18	9.09	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	41.18	35.29	11.76	11.76	0.00	0.00	36.84	36.84	21.05	5.26	0.00	0.00
Female	28	35.71	42.86	14.29	7.14	0.00	0.00	29.73	29.73	24.32	16.22	0.00	0.00
Male	40	32.50	37.50	20.00	10.00	0.00	0.00	32.43	27.03	32.43	8.11	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	21	42.86	38.10	9.52	9.52	0.00	0.00	44.00	32.00	20.00	4.00	0.00	0.00
Non-Gap	47	29.79	40.43	21.28	8.51	0.00	0.00	24.49	26.53	32.65	16.33	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34.78	39.13	17.39	8.70	0.00	0.00	25.70	30.45	24.15	19.19	0.51	0.00
Hispanic / Latino	*	*	*	*	*	*	41.76	31.66	16.43	9.34	0.82	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	58.07	27.02	10.05	3.35	1.51	0.00
Asian	*	*	*	*	*	*	27.57	24.90	19.77	27.76	0.00	0.00
Black / African American	*	*	*	*	*	*	50.33	28.01	14.99	6.24	0.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.69	41.38	20.69	17.24	0.00	0.00
White / Caucasian	32.84	40.30	17.91	8.96	0.00	0.00	18.25	31.02	27.49	22.89	0.36	0.00
Multi-Racial	*	*	*	*	*	*	28.90	32.88	22.41	15.60	0.21	0.00
Student With Disabilities	*	*	*	*	*	*	62.40	24.14	8.24	4.51	0.71	0.00
English Language Learners	*	*	*	*	*	*	73.35	18.40	5.84	2.03	0.38	0.00
Economically Disadvantaged	44.44	33.33	11.11	11.11	0.00	0.00	41.44	31.36	17.73	8.77	0.70	0.00
Female	35.71	42.86	14.29	7.14	0.00	0.00	23.53	31.30	25.59	19.01	0.58	0.00
Male	34.15	36.59	19.51	9.76	0.00	0.00	27.75	29.64	22.80	19.36	0.45	0.00
Migrant	*	*	*	*	*	*	70.00	20.00	5.56	4.44	0.00	0.00
Gap	45.45	36.36	9.09	9.09	0.00	0.00	41.99	31.44	17.05	8.83	0.70	0.00
Non-Gap	29.79	40.43	21.28	8.51	0.00	0.00	10.12	29.50	30.94	29.11	0.33	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15	46.67	33.33	13.33	6.67	0.00	0.00	25.00	25.00	29.17	20.83	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14	42.86	35.71	14.29	7.14	0.00	0.00	25.00	25.00	29.17	20.83	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	35.71	28.57	14.29	21.43	0.00	0.00
Male	11	36.36	36.36	18.18	9.09	0.00	0.00	10.00	20.00	50.00	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	10	40.00	40.00	20.00	0.00	0.00	0.00	17.65	29.41	29.41	23.53	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
				-						-		_
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	46.67	33.33	13.33	6.67	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	42.86	35.71	14.29	7.14	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	*	*	*	*	*	*	40.21	33.92	17.71	7.70	0.46	0.00
Female	*	*	*	*	*	*	22.70	33.06	26.13	17.67	0.43	0.00
Male	36.36	36.36	18.18	9.09	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	*	*	*	*	*	*	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	40.00	40.00	20.00	0.00	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00

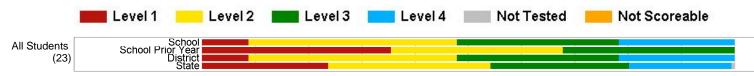
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

		School Current Year						School Prior Year							
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	23	8.70	39.13	30.43	21.74	0.00	0.00	35.48	32.26	32.26	0.00	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	23	8.70	39.13	30.43	21.74	0.00	0.00	36.67	30.00	33.33	0.00	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*		
Female	13	15.38	46.15	23.08	15.38	0.00	0.00	33.33	41.67	25.00	0.00	0.00	0.00		
Male	10	0.00	30.00	40.00	30.00	0.00	0.00	36.84	26.32	36.84	0.00	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	*	*	*	*	*	*	*	45.45	36.36	18.18	0.00	0.00	0.00		
Non-Gap	18	5.56	38.89	33.33	22.22	0.00	0.00	30.00	30.00	40.00	0.00	0.00	0.00		

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			District Cu	rrent Year		State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable			
All Students	8.70	39.13	30.43	21.74	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00			
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00			
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00			
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00			
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00			
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00			
White / Caucasian	8.70	39.13	30.43	21.74	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00			
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00			
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00			
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00			
Economically Disadvantaged	*	*	*	*	*	*	39.26	31.68	19.44	8.87	0.75	0.00			
Female	15.38	46.15	23.08	15.38	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00			
Male	0.00	30.00	40.00	30.00	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00			
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00			
Gap	*	*	*	*	*	*	39.77	32.06	18.41	8.94	0.81	0.00			
Non-Gap	5.56	38.89	33.33	22.22	0.00	0.00	8.43	28.96	33.19	29.04	0.38	0.00			

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 08



## All Assessed: Math Grade 08 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	30	46.67	43.33	10.00	0.00	0.00	0.00	31.58	26.32	21.05	21.05	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	29	44.83	44.83	10.34	0.00	0.00	0.00	31.58	26.32	21.05	21.05	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*		
Female	11	45.45	45.45	9.09	0.00	0.00	0.00	18.18	18.18	36.36	27.27	0.00	0.00		
Male	19	47.37	42.11	10.53	0.00	0.00	0.00	*	*	*	*	*	*		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	11	45.45	45.45	9.09	0.00	0.00	0.00	*	*	*	*	*	*		
Non-Gap	19	47.37	42.11	10.53	0.00	0.00	0.00	25.00	16.67	25.00	33.33	0.00	0.00		

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			District Cu	irrent Year		State Current Year								
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	48.39	41.94	9.68	0.00	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00		
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00		
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00		
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	46.67	43.33	10.00	0.00	0.00	0.00	21.23	29.03	24.98	24.35	0.40	0.00		
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00		
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00		
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00		
Economically Disadvantaged	50.00	40.00	10.00	0.00	0.00	0.00	45.17	28.08	15.93	9.89	0.93	0.00		
Female	45.45	45.45	9.09	0.00	0.00	0.00	24.96	29.19	23.83	21.37	0.65	0.00		
Male	50.00	40.00	10.00	0.00	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00		
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00		
Gap	50.00	41.67	8.33	0.00	0.00	0.00	45.74	28.22	15.39	9.79	0.86	0.00		
Non-Gap	47.37	42.11	10.53	0.00	0.00	0.00	13.40	28.10	27.77	30.36	0.37	0.00		

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